

Centre for Educational Research and Evaluation Services (CERES)

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Educational Visions Inaugural Professorial Lecture Series

‘Can New Web Technologies Support Radical Pedagogies?’

by **Professor Patrick Carmichael** Professor of Educational Research at LJMU, Faculty of Education, Community and Leisure.

Monday 22nd February, 4.00 - 6.00pm, LJMU Art and Design Academy.

Patrick Carmichael is Professor of Educational Research in the Faculty of Education, Community and Leisure; before coming to LJMU he worked at the Centre for Applied Research in Educational Technologies at the University of Cambridge, where he was Head of the Research and Evaluation Group, a team of educational researchers, evaluators and software developers. Before that, Patrick worked in teacher education and CPD (mainly concerned with school improvement and self-evaluation) and as a teacher, mainly in the East End of London. He is currently director of "Ensemble: Semantic Technologies for the Enhancement of Case Based Learning", a major project exploring the potential role of the 'next generation' of the World Wide Web in Higher Education. His other research interests include participatory research approaches, the role of digital libraries and museums in learning and how best to support 'early career researchers' in education.

Professor Patrick Carmichael's Vision

The claims made for new technologies in education are ambitious and wide-ranging: nothing less than the transformation of schools and universities, and new kinds of teaching and learning are promised. As new web technologies and ever-more portable devices emerge, their potential for social and education innovation is heralded.

Yet much educational technology seems to reproduce established teaching and learning practices, and reinforce existing teacher and learner roles. Perhaps the problem is that the educational world waits expectantly to see what technology will arrive next and then wonders what to 'do' with it ... maybe we are looking in the wrong places for innovation, and need to explore 'whose technology' and 'whose learning'?

The 'Semantic Web' or 'Linked Data Web' is one of these new technologies and it certainly represents an area of rapid innovation; but how can it be used by teachers and learners in ways that are not only innovative but also transformative, emancipatory and radical? Some of the web tools developed by the 'Ensemble' project will be presented and the opportunities they offer for creative and radical pedagogical practice will be explored.

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For further information contact CERES Officer Emma FitzGerald - tel: 0151 231 5334 email: e.fitzgerald@ljmu.ac.uk or to book a place, please contact Conference and Event Services - tel: 0151 231 3668 email: professorials@ljmu.ac.uk

2010 Programme

Monday 22nd February

'Can New Web Technologies Support Radical Pedagogies?'

Prof. Patrick Carmichael

Thursday 18th March

'Including children with special educational needs in physical education – Have we arrived at utopia?' Prof. Philip Vickerman

Thursday 15th April

'The Cargo Cult of 'Education, Education, Education' Prof. Marion Jones

Wednesday 12th May

'Teaching and Learning for a Complex World: a 'wicked' problem?'

Prof. Sue Thompson

Thursday 27th May

'Educational outcomes of fieldwork and expeditions in the UK, Arctic, Alps and Rockies' Prof. Tim Stott

Thursday 24th June

'Impact of LJMU on the local and national community: an education and training perspective' Prof. Patricia Shenton

Tuesday 28th September

'Wise people learn when they can': researching leadership in education' Prof. Mark Brundrett

Thursday 28th October

'Inhabiting different bodies over time: Pedagogical challenges and the narrative turn' Prof. Andrew Sparkes

Thursday 9th December

'Education - subject, process or liberation: a revisionist analysis'

Prof. Diana Burton

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